

# Over the FENCE

## Edison Third Graders Visit Mackinac State Historic Parks...VIRTUALLY!



Edison 3rd-grade students in Mrs. Frazier's and Mrs. Parenteau's classes experienced a virtual field trip from the Mackinac State Historic Parks. Mackinac State Historic Parks is a family of living history museums and nature parks in northern Michigan's Straits of Mackinac and is an agency within the Michigan Department of Natural Resources. They offer various virtual presentations through the parks. During a live one-hour presentation, students learned about Michigan's Indigenous people and how they interacted with non-

Indigenous people who came here. They discovered where these non-Indigenous people came from and why Michigan was such a great place to settle. They looked at artifacts from primary and secondary sources like arrowheads, a cooking pot, and jewelry. They also looked at the different canoes they used for travel and how they made their homes.

ShyLee, a third grader, stated, "I got to learn about real things that happened long ago from the actual place it happened. It was cool!"

Ryli said, "I learned how they had different sizes of boats because if it was too big it might sink. It also helps them drive better on some of the Michigan lakes."

Mrs. Parenteau added, "It is nice to go visit some of these places we could never go to on a field trip. Virtual field trips are invaluable."

## SUPERINTENDENT'S MESSAGE



Dear Fraser Families,  
Welcome to March! For the first time in many years, spring break will be at the end of this

month instead of April. Even with fewer school days this month, we have exciting things happening and it is important to make sure your students are in school every day.

Today kicks off Charity Week, an annual event that brings together many of our high school student organizations and clubs to raise money for a local cause. This year they selected Luciana's Legacy, an organization that supports local families with medically complex children. Check out the flyer at the end of this newsletter to see a full list of events, many of which are open to community members of all ages.

In a few weeks I will be hosting a community conversation around school safety. This event is scheduled for March 13 at 6:00 p.m. in the Fraser High School media center. I, along with several members of the district leadership team, will provide an update on the safety protocols we have in place in our district. This includes both physical safety and mental health and wellbeing. I look forward to talking with our families about this important topic. The conversation will also be recorded if you are unable to attend in person.

*Continued on page 2 ...*

## Diversity Summit

*RMS and FHS students attended the Macomb Student Diversity Summit at the MISD on February 15.*

Students learned that their voices could spark change, inspire empathy, create understanding, bridge divides, cultivate a culture of acceptance, and foster



unity. Together the students can amplify their voices to make positive change in our communities and school to stand up for justice and create harmonious and supportive spaces for all.

# CURRICULUM CORNER

EARLY  
LEARNING

*In Fraser Public Schools, we are committed to providing an early childhood learning opportunity that suits every family.*

All our options feature small class sizes and are open to all Macomb County residents.

At the Dooley Center, Fraser offers half-day tuition preschool for both 3- and 4-year-old students that meets either two or three days a week.

We also offer the Great Start Readiness Program (GSRP) for 4-year-olds. Classes meet all day Monday-Thursday. GSRP is free to families that qualify, and on a sliding scale for everyone else.

For students entering elementary school, the district offers young fives and kindergarten. Young fives is designed for students who turn 5 between May 1 and December 1 and offers the same curriculum as kindergarten but at a slower pace. The program is currently offered in four elementary schools.

We have put together a short [video](#) that illustrates the early childhood options



and how they help students succeed throughout their school career.

Registration for young fives and kindergarten is currently open for the 2024-25 school year. Please visit

[www.GoToFraser.com](http://www.GoToFraser.com) to begin the enrollment process.

Registration for preschool and GSRP opens March 4. Please visit [dooley.fraser.k12.mi.us](http://dooley.fraser.k12.mi.us) to begin the registration process.

## Inside the Second-Grade Post Office

Emerson second graders experienced what it would be like to work in a post office. The students prepped by sending in mail and creating their own mailboxes. Each student was assigned a different role. There were



stamp applicators, post markers, cancellers, sorters, mail carriers, a dead letter office for lost mail, special handlers for important packages, and of course, a postmaster. There were hundreds of envelopes that needed to be signed, sealed, and delivered. It was a very exciting task, but the students were also able to find a new appreciation for the hard work our postal workers put in.

### SUPERINTENDENT'S MESSAGE

... Continued from front page

As you know, this year we are focusing on improving our attendance rates across all grade levels. Attendance rates have declined nationwide since the Covid pandemic, but we know it is important for our students to come to school every day. Typically, the number of absences increases after spring break and stays elevated through the end of the school year. We are trying to change that. When students return from spring break, those in grades 3-8 will prepare to take the MSTEP state assessments. Our middle and high school students will also prepare for the PSAT/SAT, which is an important assessment for college admissions.

Thank you to our families for helping our attendance rates improve over last year. I know we can continue to work together to keep the rates consistent through June. I also look forward to a successful Charity Week and community conversation.

With Fraser Pride,  
**Dr. Wozniak**



# District Celebrates Black History Month

*Throughout the month of February, students in every grade learned about the impact of Black history.*

Across the district our teachers have been intentional about celebrating diversity and honoring the contributions and sacrifices of African Americans who have helped to shape our nation.

Activities and learning are not limited to February. Instead they are taught throughout the school year as Black history is integral in American history.

## Fraser High School

The Social Studies Department continues to pursue ways to incorporate diversity into teaching through video, speeches, presentations, and guest speakers. Famous Black Americans are studied, as well as landmark court cases and the civil rights movement. The timeline of struggle and success of all people is covered throughout the year. Recognizing that there was a need to cover more, the department also developed a one-semester class on civil rights.

Additionally, the achievements of minority groups and those who were monumental to their communities are spotlighted in a video series along with the daily announcements called "28 Days of Movement."

## Richards Middle School

The February Honor the Castle theme is "Celebrating Diversity and Practicing Positivity." In

addition to the content covered in social studies classes throughout the month of February, information about African American history makers is included in the daily student emails.

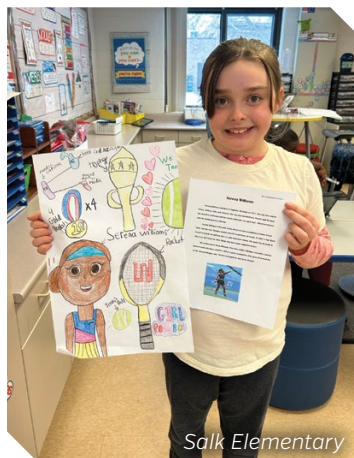
## Elementary Schools

At Edison Elementary, students in all grades have engaged in classroom discussions and activities around Black history. They've read inspiring stories about African American leaders who have overcome adversity to make a big impact on society, including Booker T. Washington, Martin Luther King, Jr., Ruth Simmons, George Washington Carver, Dr. Shirley Jackson, and Ruby Bridges.

In addition, students have discussed specific historical events that have transformed our lives. Some of these events include the desegregation of schools, the story of Rosa Parks and the Montgomery Bus Boycott, Jackie Robinson's debut in the MLB, and the March on Washington.

At Salk Elementary, 4th-grade students used a choice board to develop a project about a famous Black American. The flexibility in the project allowed students to do a project that was engaging while learning about the person they selected.

Emerson Elementary kindergarten students worked



Salk Elementary



Eisenhower Elementary



Twain Elementary

with their 6th-grade reading buddies to create a Black History Heroes book titled "Be the Change." The book showcased instrumental Black history figures such as Martin Luther King, Jr., Rosa Parks, Jackie Robinson, Aretha Franklin, and many more! On the last page, the students illustrated and colored a picture of themselves to show that they, too, can be part of the change.

Students at Mark Twain Elementary read several read-aloud books and activities related to Black History Month. Fourth-grade students created pictures and writings based on "I Can Dream Like Dr. King."

Twain students also studied influential Black Americans in music, science, literature, the civil rights movement, and politics. They also discussed



Emerson Elementary

how these important figures have influenced others like Elvis Presley and people today.

First-grade students at Eisenhower Elementary are learning about Heroes in Black History for social studies. They also incorporated shared books with diverse main characters or by Black authors.



# 100th Day of School CELEBRATIONS

*In February, elementary students celebrated 100 days of school!*

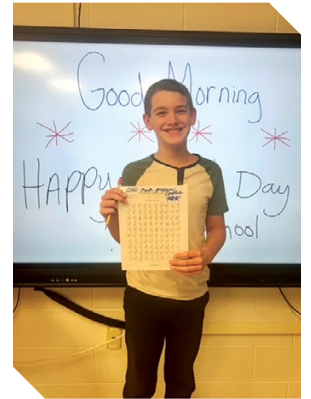
They had learning activities focused on 100. Students stacked 100 cups, built with 100 Legos, counted snacks with 100 pieces, wrote about 100 days, learned about history 100 years ago, some dressed up like they were 100 years old, made igloos for a yeti with 100 jumbo marshmallows, put 100 colorful dots on a gumball machine with dot markers, and much more.

Everyone had so much fun reflecting on their learning and celebrating their first 100 days of school and is looking forward to many more days of learning ahead.



## 5th Grade Celebrates 1,000 Days of School

Fifth-grade classes at Disney Elementary celebrated the 1,000th day of school! The 1,000th day only applies to fifth-grade students on their 100th



day of fifth grade. This is how they got to 1,000 days: 180 days [KDG] + 180 days [1st grade] + 180 days [2nd grade] + 180 days [3rd grade] + 180 days [4th grade] + 100 days [5th grade] = 1,000 days of school! Some of the activities the students completed were writing a 1,000-word challenge, a writing prompt about what their lives will be like 1,000 days from now (when they are a junior in high school), and a math fraction puzzle that coded the words "Happy 1,000th Day." Lastly, the students received a special 1,000-day treat of cookies.

Eisenhower Elementary 5th-grade students celebrated 1,000 days of school by doing 1,000 math problems. All 5th-grade students received about 2 1/2 hours in total to do the 1,000 math problems. There was a variety of multiplication, division, adding, subtracting, and fraction problems. Students were excited and motivated to hear and complete the challenge. They could choose to work around the room and with a partner. When they finished, they got a sticker that said, "1,000 math problem genius."

It was a fun and exciting day in 5th grade!

## Be NICE Club Wins \$10,000 to Shut Out Bullying

*The Fraser High School and Richards Middle School Be NICE club recently won \$10,000 from the Detroit Red Wings and Planet Fitness to help "Shut Out Bullying."*

Eighteen students, club advisors, and staff received a check before the February 10 Red Wings game, and were recognized on the jumbotron during the game.

The student-led club started during the 2022-23 school year after four student leaders had a desire to "create a positive culture in their school that addressed the dynamic student needs in response to student mental health and bullying within our school," said FHS Counselor and Be NICE advisor Ms. Stacy Kalpin.

Be NICE is an evidence-based program that encourages individuals to challenge themselves and others to seek appropriate professional help when they notice changes in their mental health. NICE is an acronym for a four-step action plan:

- **Notice** what is right or different about others
- **Invite** yourself to reach out if you notice others are struggling



- **Challenge** stigma about mental health and challenge that person to get help from an adult
- **Empower** yourself and others with knowledge and resources about mental health

The purpose of the club is to work on a systems level to spread positive change that impacts EVERY student in our buildings with a focus on increasing education, awareness, and resources related to mental health.

The donation will impact all 2,200 students at RMS and FHS. Ms. Kalpin said they plan to use the money for student leadership conferences, including identifying non-traditional student leaders and providing opportunities for them to build skills and confidence; a community wellness night for all Fraser students and their families; bringing in a speaker and providing daily activities during Mental Health Week; mental health first aid training; positive behavior recognition of staff and students who stand up to bullying and are positive role models; and general funds to support the club's stability and needed supplies.

## Avoid the Spring Attendance Slump

Warm weather and spring break will soon be here. Data shows this is the time of year when attendance rates start to decrease and stay low through June.



**Attend Today.  
Achieve  
Tomorrow.**

We want to continue to work with

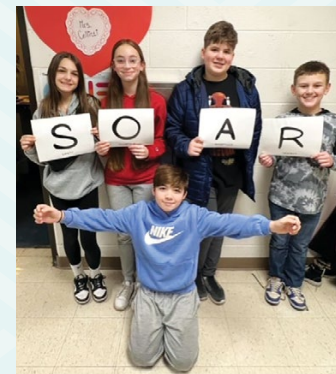
families to keep our students in Tier 1 for attendance (missing 10% or less of the school year). Each day of school is an

opportunity for students to learn as well as connect to peers and their teachers. When students return from spring break on April 2, many of them will prepare to take a state or national assessment.

Students in grades 3-8 will take the MSTEP in April and May; grades 8-10 will take the PSAT in April and grade 11 will take the SAT. These assessments provide benchmark data to the district, as well as help in college admissions.

As long as your student is healthy, please encourage showing up to class when school is in session.

## Eisenhower SOARS



Eisenhower's talented and responsible Broadcast Members teamed up with the Student Council Officers to review their SOAR expectations. Students worked diligently, utilizing their own recess times, to create a video that entertained their audience, while effectively reminding them of the school expectations.

For "S" in SOAR, students reviewed safety procedures in all areas of the school, including lines in the hallway to the cafeteria and playground. For the "O" students reviewed the expectations and importance of taking ownership of actions both in the classroom and at recess times. To review the "A" students explained how vital it is to accept responsibility and be tolerant and inclusive of others. Finally, to review the "R" students demonstrated how to use respect through daily interactions in our school. This powerful presentation will inspire all IKE students to SOAR!



## Third-Grade Michigan Program



Eisenhower third-grade students are preparing for the annual Michigan program. The Michigan program has been a tradition for over 35 years at Eisenhower. Continuing this tradition has strengthened student understanding of Michigan and creates a fun and memorable way of learning. This program is very important as it encompasses all the things we learn about our great state. Students will show what they learned about Michigan through music, poetry, and dance. They are reading poetry about the Great Lakes, singing songs about the Anishinabek, Voyagers, Great Lakes, Mackinac Bridge, and dancing to the Michigan Waltz. The students are excited to perform for their families and school in June.

## Twain Students Learn About the Past

*Recently, third-grade students at Mark Twain had the opportunity to hear from presenter Genot Picor.*

Genot comes from a line of French Voyageurs and Native Americans. During his presentation, students learned about what life was like in Michigan in the 1700s. The students had the opportunity to see and touch animal furs and foot imprints, as well as tools from that time period. Students were also able to participate in traditional Native American stories, songs, dances, and games. This learning opportunity greatly enhanced the students' experience of our third-grade Michigan social studies curriculum. Here is what the kids thought:

**"It was amazing because we got to see what was really back in time and what they had to go through. We got to see how they used to make fire."** – Madison



**"It was cool that we got to see a whole bunch of animal skins. We got to go back in time and see what it was like for Native Americans to be kids."** – Dominic

**"I really liked learning about Native Americans, and I enjoyed learning about their hand signals and language. I also liked being able to touch the tools."** – Lester

**"I thought the presentation was really good. My favorite part was feeling the animal fur because we got to feel how soft it was and learn about animals we didn't know about."** – Kailey

## Salk Positive Behavior Program



This year, Salk Elementary relaunched its Positive Behavior program with great success. Students have been excited and taken ownership in

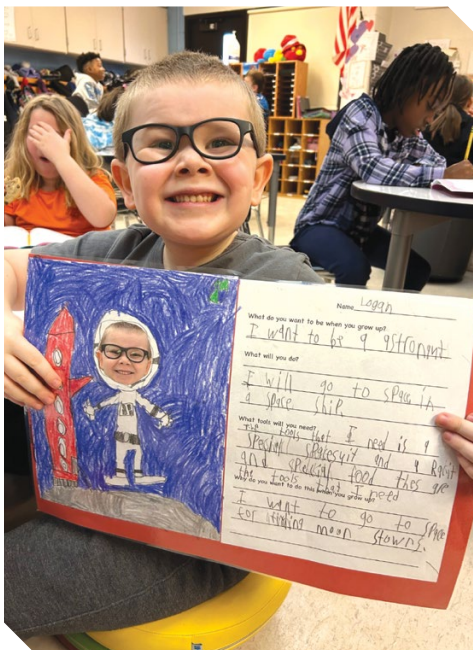
"Respecting the Nest" by presenting at monthly town hall meetings. These presentations, created by the students, share the student's perspective on what positive behavior and monthly character traits look like in action. This past month, Salk has added a new component to the program. Along with recognizing individuals for displaying positive behaviors with "hawk cash," they are now recognizing whole classrooms when they are demonstrating those outstanding behaviors. In addition, Salk has turned these classroom recognitions into a

monthly contest. Grades young-five through third compete to earn a mini stuffed "Sammy Seahawk," while grades four through six compete to win a "Golden Egg" trophy. They announce the winners at their monthly town hall meetings. Congratulations to Mrs. Edmund's class on winning control of the Golden Egg trophy for the first month, and congratulations to Mrs. Gut's, Mrs. Galagher's, and Mrs. Sutter's classes, who all won a share of the stuffed Sammy Seahawk for our first month!



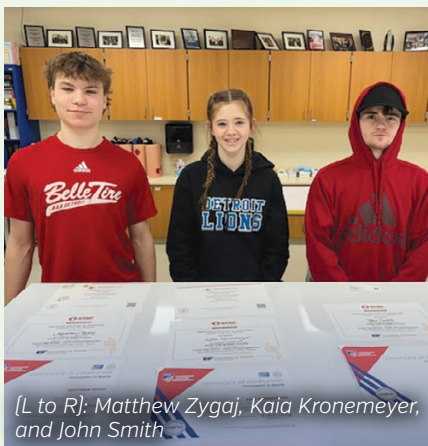
*Second grade at Disney Elementary has been working very hard in their most recent social studies unit.*

Finally, each student chose a job they would like to have. They wrote about what they needed to be successful in that position and why they chose it. They also drew their uniforms with a picture of their face!



Sports Medicine students at Fraser High School have been busy gaining knowledge and certification in a variety of areas including CPR/First Aid, Stop the Bleed, and Concussion Recognition. During first semester they received industry-recognized certification for American Red Cross Adult and Pediatric First Aid/CPR/AED. In turn, they led skills stations for the PE classes.

At the start of second semester, Stop the Bleed certification was next, where students learned to recognize life-threatening bleeding as well as wound packing and tourniquet application. Both these certifications



were led by instructor Marti Van-I. Most recently, students completed the National Federation of High Schools Concussion in Sports course. All these certifications will give our Sports Med students an advantage when applying for summer jobs and/or youth coaching positions.

Fifth-grade students at Eisenhower work on expanding their vocabularies in English Language Arts. At the start of each week, students receive a list of words found in their novel study, which is currently “The Sign of the Beaver.” They use their online dictionary skills to identify each word’s part of speech, create images or symbols, write friendly definitions, and apply the new words to real life with examples and non-examples of the words. These entries are added to a personal word collection book. Students are encouraged to add new words they encounter when reading independently at school and at home. Additionally, students work to commit these words to their lexicons through games, such as, Hedbanz, Pictionary, and Blooket.





## Middle School Students Succeed at Solo and Ensemble

*Richards Middle band students participated in the Michigan School Band and Orchestra Association District 16 Solo and Ensemble Festival. A total of 13 events participated.*

Of the participating events, eight received First Division ratings, a Superior performance equivalent to the overall grade of an A. Three events received Second Division ratings, an Excellent performance equivalent to an overall grade of a B.

### First Division Ratings:

Jasmine Caudill and Isabelle Nixon – *Alto Saxophone and Clarinet Duet*  
Gabriella Darga – *Oboe Solo*  
Kiersten Guc – *Flute Solo*  
Kiersten Guc, Aiden Vance, and Jessica Pelkey – *Flute and Saxophone Trio*  
Mikayla Irby – *Flute Solo*  
Rosemary Kiger – *Bass Clarinet Solo*  
Miranda Prout – *Trombone Solo*  
James Shields – *Bell Solo*

### Second Division Ratings:

Annabeth Coleman – *Xylophone Solo*  
Jeremy Schmidt – *Tenor Saxophone Solo*  
Alexis Sidelinker, Emileigh Nordstrom, and Brooklyn Hand – *Flute and Clarinet Trio*

# SkillsUSA Regionals

Fraser High School hosted the regionals for SkillsUSA 2E in February. Fraser students worked hard in preparation and did very well at the event. Listed below are their names, the leadership contest categories, and their placement. Students will move on to the state level competition for Michigan in Grand Rapids in April where they will compete against the remainder of the finalists.

### Career Pathways Showcase Human Services

**Gold Medal:** Camryn Hyvonen, Isabella Lunn, and Grayson Middler

**Silver Medal:** Madison Cardwell, Jeani Lemire, and Alexis Lyons

### Career Pathways Showcase Agriculture

**Gold Medal:** Sean Cartmel, Makenzie Stein, and Hannah Zunno

### Community Service

**Gold Medal:** Lillie Berezowsky, Brianna Irwin, and Samantha Pioch

### Early Childhood Education

**Gold Medal:** Ashleigh Nordstrom

**Silver Medal:** Lilianna Stevens-Peake

### Bronze Medal:

Ewelina Bogacz

### Pin Design

#### Gold Medal:

Isabelle Swiderski

#### Silver Medal:

Ashlynn Soto

#### Bronze Medal:

Casey Savoie

### Technical Drafting

#### Gold Medal:

Lance Edghill

#### Silver Medal:

Tyler Baker

#### Bronze Medal:

Adam Schwab

#### Finalists:

Katelyn Frazier and Giovanni Kadets

### Job Interview

#### Gold Medal:

Sara Shelton

#### Silver Medal:

Kirk Wohlfield

### Job Skills Demo

#### Gold Medal:

Christopher Noll

### Silver Medal:

Grace Grupido

### Bronze Medal:

Samantha Svoeuy

### Customer Service

#### Gold Medal:

Veronika Ramirez

#### Silver Medal:

Nada Ramadanova

### Information Technology Services

#### Gold Medal:

Brent Wohlfield

#### Silver Medal:

Ian Hamrick

#### Bronze Medal:

Luke Dillon

### Cyber Security

#### Gold Medal:

Coley Maison and Mason Woodring

#### Silver Medal:

David Abdelmassieh and Remi Flanz

#### Bronze Medal:

Zackary Birdwell and Dominic Buffa



## PLANNING AHEAD

### MARCH 6

Elementary Report  
Cards Distributed

### MARCH 7

Elementary Half Day  
8:35 a.m. – 12:00 p.m.

### MARCH 7

Elementary Conferences  
1:00 – 3:00 p.m.  
and 4:30 – 7:30 p.m.

### MARCH 7

ECSE PM Classes ONLY  
No ECSE AM Classes

### MARCH 7

Gleaners Mobile Food Pantry  
FHS Klein Side, 9:30 a.m.

### MARCH 11

Board of Education Meeting  
RMS Idea Lab, 7:00 p.m.

### MARCH 14

RMS Half Day  
8:05 – 11:35 a.m.

### MARCH 14

RMS Conferences  
1:00 – 4:00 p.m.  
and 5:00 – 8:00 p.m.

### MARCH 15

RMS Early Release  
8:05 – 11:35 a.m.

### MARCH 21

FHS Half Day  
7:30 – 10:46 a.m.

### MARCH 21

FHS Conferences  
1:00 – 4:00 p.m.  
and 5:00 – 8:00 p.m.

### MARCH 21

Gleaners Mobile Food Pantry  
FHS Klein Side, 9:30 a.m.

**MARCH 25-29 & APRIL 1**  
Spring Break

### APRIL 2

School Resumes

### APRIL 4

Gleaners Mobile Food Pantry  
FHS Klein Side, 9:30 a.m.

### APRIL 8

Board of Education Meeting  
Mark Twain Elementary,  
7:00 p.m.

### APRIL 10

SAT Testing – FHS 10th &  
11th Grade Students  
Dismissed at 12:30 p.m.

### APRIL 11

SAT Testing – FHS 9th  
& 11th Grades Students  
Dismissed at 11:00 a.m.

# Salk Elementary's FIRST ANNUAL MOM-2-MOM

## SALE



### Location:

Salk Elementary, 17601 15 Mile Rd.

### Dates:

- Set-up: Friday, March 15
- Sale Date: Saturday, March 16

### Time:

- Early Bird: 8:00 a.m. – 9:00 a.m.
- Regular Hours: 9:00 a.m. – 12:00 p.m.

### Admission:

- Early Bird: \$5.00/person
- Regular Hours for Non-Salk Family:  
\$3.00/person

- Regular Hours for Salk Family:  
\$2.00/person
- Children (under 18): Free

### Space Rental:

- Table: \$30.00 if Registered by February 16,  
\$35.00 if Registered by March 8
- Rack Space: \$5.00 (rack not provided)

### Big Ticket Item (non-refundable fee will be charged per item):

- \$3.00 if Sale Price is Less Than \$50.00
- \$5.00 if Sale Price is \$50.00 or More

**Only 60 tables are available, so make sure to book yours quickly.**  
**If you are interested in renting a table/rack or bringing big ticket  
 items to sell, please send an email to [SalkPTOMom2Mom@gmail.com](mailto:SalkPTOMom2Mom@gmail.com).**

# EVENTS FOR THIS YEARS CHARITY WEEK

HERE ARE SOME  
GREAT EVENTS  
HAPPENING THIS  
YEAR THAT YOU  
MIGHT BE  
INTERESTED IN:

FRIDAY

1

## SENIOR SIDEKICK DAY!

MC Nutrition Fundraiser (all day)  
Powderpuff Tournament @FHS Main  
Gym 2:30

WEDNESDAY

6

## BARBIE VS KEN

Coin Stalls (During 2nd Block)  
Service Dogs (During 4/9-SMART)  
Mr. Fraser @FHS auditorium 7pm

SATURDAY

2

## LUCIANA'S DISNEY BIRTHDAY PARTY

@Richards Middle School 1-3pm

THURSDAY

7

## DISNEY DAY

Cake Pop Sale (during all lunches)  
Movie Night @FHS Auditorium 5:30pm  
Baraboo Fundraiser (6-9pm)

MONDAY

4

## RHYME WITHOUT REASON

Ice Cream Social @Fra Cafe 5-8pm  
Chick-Fil-A Fundraiser (all day)

FRIDAY

8

## PURPLE OUT

Pep Assembly  
@FHS Main Gym 1:30pm

TUESDAY

5

## HAWAIIAN

Coin Stalls (During 6th Block)  
Basketball Game @Main Gym 2:30  
Bingo Night @Cafeteria 5:30-7:30  
Texas Roadhouse Fundraiser 3-10pm

**MARCH 2024**

**MAKE SURE TO  
PARTICIPATE AND MAKE  
IT THE BEST CHARITY  
WEEK YET! ALL  
PROCEEDS EARNED GO  
DIRECTLY TO LUCIANA'S  
LEGACY!**



@fraser\_stuco





# LUCIANA'S LEGACY

**Money raised at the following  
restaurants will be added to our  
Charity Week total!**



**MC Nutrition**  
(15 & Schoenherr)  
Friday, March 1  
All Day

**Chick-fil-a**  
(Hall & Schoenherr)  
Monday, March 4  
All Day



**Texas Roadhouse**  
(13 & Gratiot)  
Tuesday, March 5  
3-10 pm



**Great Baraboo**  
(Utica & Moravian)  
Thursday, March 7  
6-9 pm

Please join us for a

## Community Conversation

### School Safety

March 13, 2024

6:00 - 7:00 PM

Fraser High School Media Center

Join us for a conversation about the physical safety and mental health protocols in place in our district.

The conversation will be lead by:

- Superintendent Dr. Carrie Wozniak
- Assistant Superintendent of Safety, Facilities and Transportation Mr. Dan Waters
- Special Education Director Ms. Jane Sturgell
- Special Education Supervisor Mrs. Bridget Murawski

For more information, visit [www.fraser.k12.mi.us/schoolsafety](http://www.fraser.k12.mi.us/schoolsafety)



### **AUTISM ACCEPTANCE T-SHIRT Peer to Peer FUNDRAISER**

Help support Peer to Peer programs throughout the district while increasing acceptance for ALL!

This year's shirt design was created by Fraser High School senior & Peer to Peer student, **Nina Vivona!**

**Short sleeved \$15.00 Long sleeved \$20.00**

**NEW! Adult Hoodies \$30**

Cash or Check payable to "**FRASER HIGH SCHOOL**"  
(Please: Do NOT write checks to Fraser Public Schools).

**Order forms are due by Wednesday, March 13th** \*\*Send order forms and payment to Jean DeBruyn at Fraser High School or turned in to your school's front office.

THANK  
YOU!

**T-Shirt Color:** Lion's Honolulu Blue

**T-Shirt Writing:** White

**Adult Hoodie Color:** Smoke/Silver

**Hoodie Writing:** Honolulu Blue

Any Questions?  
Please contact Jean DeBruyn  
[jean.debruyn@fraserk12.org](mailto:jean.debruyn@fraserk12.org)  
586-439-7306



Student/Staff Name: \_\_\_\_\_

Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

Building: \_\_\_\_\_

<b>Youth Sizes:</b>	<b># Of Short Sleeved \$15.00 each</b>	<b># Of Long Sleeved \$20.00 each</b>	<b># Of Hoodies \$30.00 each</b>
Y S (6-8)			N/A
Y M (10-12)			N/A
Y L (14-16)			N/A
<b>Adult Sizes:</b>			
A S			
A M			
A L			
A XL			
A 2XL			
A 3XL			

**Total Items** \_\_\_\_\_

**Total amount included \$** \_\_\_\_\_

***Please join us for an evening of  
FRIENDS, FOOD, and FUN at...***

# ***A Night at the Races*** **FUNDRAISER** to help support



## **Fraser High School Athletic Boosters** **Friday, April 26, 2024**



**7:00 p.m. @ Century Banquet Center - 33204 Maple Lane Dr., Sterling Heights, MI 48312**

*(Dinner will be served at 7:30 p.m.)*



*Take a trip to the grandstands as pre-recorded  
horse races are narrated by a race announcer.*

*Cheer on your horse to win!*

- 50/50 Raffles • Cheer Raffles
- Prizes for Best Kentucky Derby Attire

# **Tickets: \$55/person; \$400/table of 8**

***Includes: Dinner, Beverages (21 & Over), and Entertainment***

### **Sponsorship/Donation Opportunities:**

**\$25 - Horse Sponsorship** - Your name/business/company listed as the horse's owner in the race program and you name your horse.

**\$50 - Full Page Booklet Athlete Ad; \$25 - Half Page Booklet Athlete Ad** - Recognize your athlete in the program with a personalized message.

**\$100 - Race Sponsorship** - Your name/business/company logo and information promoted in the program and during one of the races.

**For additional information RE: tickets, sponsorship opportunities, donations, etc., contact:**

**Carissa - (586) 843-9797; Email - fabcboard@gmail.com**